

DRAFT 2 LMS Survey
May 15, 2013

WSU uses the Learning Management System (LMS) called Angel. Angel was purchased by a competitor and although there is no official end date for Angel, new features are no longer being developed. WSU is exploring options for the adoption of a new LMS by fall of 2014. We are committed to gathering input from faculty, staff, and students before any decision is made. The purpose of this survey is to determine a core feature set that instructors, staff, and TAs use or value in an LMS at WSU. Once these features are determined, pilot tests will be established.

Are you using Angel? Yes No

If yes:

What features do like MOST about Angel? (text box)

What features do you like LEAST about Angel? (text box)

On a scale of 1 (least) to 10 (most satisfied), overall, how satisfied are you with Angel? (text box)

If you do not use Angel, is there a reason(s) why not? (text box)

What other LMS platforms have you used? For each LMS you have used, what is the strongest and weakest feature of each? (text box)

Please specify the relative importance of each of the following features of a LMS to you and your course content. For each feature set, examples are provided on how the feature may be used/implemented. Base your responses on both/either importance or frequency of use. Please use the comments box to specify any specific attributes that are particularly important to you or to add additional tasks/features.

0 = NA

1 = not important/don't use

2 = minor importance/ rarely use

3 = moderately important/ use occasionally

4 = important/ use frequently

5 = very important/ use on a regular basis

1. Ease of Use

NA minor importance moderately important important very important

(text box for comments)

2. Customize pages

Example tasks include:

- control page layout and appearance
- build content using an interface similar to a word processor or using html code
- include audio, video and/or images
- use templates to design pages

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

3. Blended learning

Example tasks include:

- ability to combine online delivery of content and instruction with face-to-face classroom methods

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

4. Calendar

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

5. Hosting files

Example tasks include:

- make files such as PowerPoint slides or course syllabus available to students

- organize files into folders and move files across folders
- file library: View, organize and reuse uploaded files (images, documents and video)

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

6. Course roster

Example tasks include:

- populate the course roster with students who are officially enrolled in the course and instructors of record
- add non-WSU participants (Instructors or students)
- create teams of participants in order to apply different criteria (e.g. early or late release of an exam)
- customize user roles (admins, teaching assistants, instructors, students, audit)
- manually add or remove participants
- manage course sections
- identify students by WSU ID

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

7. Which of the following user groups (in addition to enrolled students) do your Angel course sites currently serve for sharing information/resources, assessment, etc.?

- Multiple course instructors (within or between semesters)
- Grad student TAs
- Other user groups (please specify)

(text box for comments)

8. Gradebook features

Example tasks include:

- populate the gradebook with the students who are officially enrolled in the course
- automate adding grades from assignments and exams to the gradebook
- perform calculations on gradebook grades (weighted assignments, drop lowest grade, averages, etc. or conversely turn off automatic calculations)
- import and export grades to and from the gradebook
- sort the gradebook by various headers (student, score, etc)

-include columns in gradebook for section numbers (lab, lecture, etc) that can be imported and exported with grades, and can be used to sort students while viewing gradebook in LMS

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

9. Assignment drop boxes

Example tasks include:

- allows an instructor to create a location where a student can submit files to complete a particular assignment
- control submission dates
- record assignment submission to the gradebook
- provide an interface for an instructor to review the files and add grade to the gradebook

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

10. Link to external web sites

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

11. Collaboration tools such as threaded discussions

Example tasks include: (Discussions allow communication among members within the course or predetermined subsets of those users)

- enable written input
- enable audio input
- provide an interface facilitating review of postings to enter a grade or can be set up to automatically grade upon submission

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

12. Online Exams

Example tasks include:

- select various question types (multiple choice, multi-select, matching, short answer, essay, true/false, ordering, fill in the blank, algorithmic)
- import questions from external sources
- integrate media (images, audio, video) in all question types
- auto grade with submission of scores added to gradebook
- provide detailed question performance statistics
- review of all student replies to a single question
- allow re-grade question option (e.g. give credit for 2 correct answers in a question initially set as one correct answer)
- randomize questions and answer options
- preview exam as it will be seen by the student
- control release of scores, exam key, feedback
- allow self assessment and survey (non-scored exercises)
- develop question bank to add to and draw from over time.
- question demographics (e.g. difficulty, subject, keywords)

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

13. User Support

Example tasks include:

- Searchable Online program help describing how/why features (beyond just showing what is viewed on the screen)
- Program support on site at WSU

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

14. Compatibility with Tegrity lecture capture (or any other lecture capture)

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

15. Compatibility with Blackboard Collaborate web conference software (or any other real-time conference software)

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

16. Compatibility and ability to integrate online activities/quizzes from other sources, such as textbook publisher, into a course space in the LMS

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

17. Reports

Example tasks include: (student performance, time on task, user activity)

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

18. Communications

Example tasks include: (integrated with existent email program/lists, email notifications to users)

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

19. Course access on mobile devices

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

20. Ease and fidelity of conversion of an existing Angel course into a new LMS platform

NA minor importance/ rarely use moderately important/ use occasionally important/ use frequently very important/ use on a regular basis

(text box for comments)

What other online tools do you use in your class? (Blog, wiki, social media etc.?)

(text box for comments)

Please provide any other comments not addressed above

(text box for comments)

Are you willing to test LMS systems that may be considered for WSU? Testing may be in the form of “sandboxes” (a test site that allows one to try features) or temporary use of an LMS in an actual course.

(text box for comments)
